Vineland Public Schools Course Syllabus

Course: Archives Alive! - A Digital History of Vineland and Cumberland County

Teacher: Mr. David Di Costanzo

Materials:

Archives Alive! Website: http://www.vineland.org/pages/Vineland\_Public\_Schools/Archives\_Alive

Vineland Historical and Antiquarian Society website: http://www.vinelandhistory.org/

The New Jersey Digital Highway: http://www.njdigitalhighway.org/

Local History & Genealogy Resources (The Library of Congress): https://www.loc.gov/rr/genealogy/

Resources for Local History and Genealogy by State (NJ): https://www.loc.gov/rr/genealogy/bib\_guid/states/nj/nj.html

The Cumberland Collection: http://digilib.clueslibs.org/virt\_lib/

The Bay shore Center Project: http://bayshorecenter.org/

Down Jersey - Celebrating our Sense of Place: https://www.cumauriceriver.org/downjersey/titlepage.html

Ticket to Vineland: The History and Culture of Vineland, New Jersey, 2012.

Where Are You? The County (Cumberland)

NJTV News: http://www.njtvonline.org/news/

Visitation to Various Historical Sites

Local historians along with the Vineland Historical Society

Internet Related Resources, Google Map and Google Earth

New Jersey Historical State & County Maps: http://mapmaker.rutgers.edu/MAPS.html

United Streaming, Videos, You Tube and the National Archives

http://www.vineland.org/pages/Vineland\_Public\_Schools/District/Curriculum/Supervisors\_of\_Instruction/Social\_Studies/Pathway\_to\_US\_History\_Resource ​

Course Description: Archives Alive! - A Digital History of Vineland and Cumberland County – This course is available to students with a strong interest in history who wish to pursue the continued preservation of our local and county history. This course is a hands-on, fascinating and wonderful way for students to learn about local history while attaining and improving invaluable life-long technological skills.

• Enhancement and development of school district archives related to local history

• Attainment of proficiency in Google Drive and Google Chrome book

• Creating and maintaining websites related to local historical issues

• Fostering and promoting the concept of life-long learning

Rationale of the Historical "Archives Alive!”:

The goal of educators is to teach students to be well-rounded citizens and dedicated life-long learners. The challenge of this premise is to make lessons interesting and relevant. With this in mind, a project that involves student directed historical analysis, fact finding research and the use of technology to create what their own perception is of history in our wonderful town of Vineland.

Archives Alive is a step in a positive direction in achieving a high level of student interest. Students will be engaged in a variety of "hands-on" activities as well as creating a portion of the curriculum that they will be taught. Students will also be encouraged to use critical thinking skills and a variety of cooperative learning techniques. Use of reading, writing, and technology will ensure that the learning process is in progress. Lastly, students will guide themselves to greater expectations in their lives by making important decisions that will affect faculty, staff, administration and the student body.

Instructional Methodologies: Learning activities will be provided through guided instruction, discussion, problem- solving and group work. Students will be expected to work with appropriate technology, work collaboratively and communicate both orally and in writing.

Course Goals: The Goals of the Course are to promote:

A. Development of thinking, writing and speaking skills essential to effective decision-making and problem solving that will enable our students to be rationale, humane and lifelong learners.

B. Understanding of the common elements of culture and appreciation of cultural diversity.

C. Understanding of political principles and systems to encourage competent civic participation in a democratic society.

D. Understanding of the impact of science and technology on individuals and societies.

E. Reflective attitudes toward personal values, the values of others and the cultural values evident in students own and other societies.

F. Understanding and appreciating the unique characteristics of diverse cultures.

G. Understanding of how human beings view themselves and others, individually and in groups.

H. Understanding of historical methods, divergent perspectives and interpretation, cause and effect relationships, change and continuity and turning points.

I. Development of 21st Century Skills in order that students may be able to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world.

J. Recognizing and evaluating the accomplishments and traits of select historical figures.

K. Appreciation for the arts and humanities and recognition of the integral role of the arts as vehicles of human communication and cultural identity.

L. Understanding and evaluation of the impact of science and technology on the individual and society.

M. Integration of learning through interdisciplinary lessons and activities.

Course Enduring Understandings: Vineland and Cumberland County have a fascinating and rich history. It is crucial for all students recognize the importance of their local history. Educators have a responsibility to provide students the opportunity to enhance their own technological skills and gain information about the area in which they live. This course will also allow students to understand the following:

• Students need to be proficient in the use of computers & applications, as well as have an understanding of the concepts underlying hardware, software, and connectivity.

• Students will need the ability to use technology for research, critical thinking, problem solving, decision making, communication, collaboration, creativity and innovation.

• Word Processing is a skill used to enhance communication in a variety of personal, educational and professional settings.

• Professional, quality documents enhance the communication of ideas.

• Multimedia presentation programs can be effective communication tools when used properly.

• Multimedia presentation programs can enhance oral presentations in professional situations.

• All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage.

• Students will make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.

Grading Policy:

• Tests 30%

• Quizzes 25%

• Alternative Assessments 25%

• Homework/Classwork 20%

A minimum of two (2) test grades, two (2) quiz grades and two (2) alternative assessments per marking period. No single assessment shall be counted as more than one grade.