**BE THE HISTORIAN**

Documenting the impact of the Coronavirus

You are now a historian. Starting today March 17th, 2020 you will be keeping a journal. Each day you will document what you are seeing in the news, how the world, our nation, our state, your community, your friends, neighbors, and family are responding to this pandemic.

Periodically you will be asked to share this journal with your teacher. Each journal entry should start with the date, be at least one paragraph (5-7 sentences) in length, and express how you are coping with this experiment in social distancing. From time to time you may be asked to enter something else as an assignment to your journal (i.e. poem, a song lyric, or photograph). Every day must be included in your journal starting today and ending with the day we return to school. This includes: Saturday, Sunday and Spring Break!

While the world, national, state, and local news will certainly cover this as news, who will be there to document the typical day in the life of a teenager living in Vineland, NJ? It is up to YOU to document this unprecedented event!

***Be Authentic, Be Honest, Be Reflective***

***Guiding Questions:***

***You may write about anything you like about your daily experiences. The following is a list of potential things you can respond to:***

1. What did the government announce/declare/implement today?
	1. Does it make sense?
	2. Does it impact your life? Why or why not?
	3. How did your family respond?
2. What is open in your neighborhood? What is closed?
3. What does your neighborhood look like? Are there people walking around?
4. How is today different than yesterday for you, your family, the nation, and the world?
5. Do you see any examples of racism, privilege, and income inequality in any of the events that happened today? (Locally, at the state level, nationally, globally)
6. Did you see anything that gave you hope? Anxiety? Fear?
	1. In person, in the news, or social media
7. What does your family need today that you might not have, have enough of, or have no access to acquire?
8. What are your feelings as you write?
9. How has your daily life been impacted by the coronavirus? (what events have been cancelled and/or postponed, sports, concerts, meetings)

To begin your journal, respond to the prompt below. This will count as a project grade for the 4th marking period. Now it’s your turn to **BE THE HISTORIAN!**

**Be the Historian**

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| **Tuesday, March 17, 2020.** Today is day 1 of online instruction that is scheduled to last until April 20, 2020. When I first learned that schools were to be closed, I felt... |
| **Wednesday March 18, 2020**  |
| **Thursday March 19, 2020** |
| **Friday March 20, 2020** |
| **Saturday March 21, 2020** |
| **Sunday March 22, 2020** |
| **Monday March 23, 2020** |
| **Tuesday March 24, 2020** |
| **Wednesday March 25, 2020** |
| **Thursday March 26, 2020** |
| **Friday March 27, 2020** |
| **Saturday March 28,2020** |
| **Sunday March 29, 2020** |
| **Monday March 30, 2020** |
| **Tuesday March 31, 2020** |
| **Wednesday April 1, 2020** |
| **Thursday April 2, 2020** |
| **Friday April 3, 2020** |
| **Saturday April 4,2020** |
| **Sunday April 5, 2020** |
| **Monday April 6, 2020** |
| **Tuesday April 7, 2020** |
| **Wednesday April 8, 2020** |
| **Thursday April 9, 2020** |
| **Friday April 10, 2020** |
| **Saturday April 11, 2020** |
| **Sunday April 12, 2020** |
| **Monday April 13, 2020** |
| **Tuesday April 14, 2020** |
| **Wednesday April 15, 2020** |
| **Thursday April 16, 2020** |
| **Friday April 17, 2020** |
| **Saturday April 18, 2020** |
| **Sunday April 19, 2020** |